

Rationale for Response 2 (Outcomes 2.1.2, 2.1.3, 2.1.4)**Score: 4**

- Response provides a clear and developed explanation of a main idea from the text.
 - “. . . for all the years of Alfred’s mother’s life she’s been taking responsibility for her kid’s actions.”
 - “. . . she doesn’t make any excuses for Alfred’s behavior, and doesn’t beg Mr. Carr to reconsider, and by not offering any excuses she’s taking responsibility.”
- Support for the explanation is logical and specific.
 - “‘Alfred says she looks old and tired from taking on so much responsibility . . .’”
 - “. . . he shirked his responsibility at facing the consequences of what he’d done.”

Rationale for Response 2 (Outcome 1.2.4)**Score: 3**

- Response provides a clear and somewhat developed explanation of how this idea affirms or challenges the student’s understanding of responsibility.
 - “This text affirms my belief that you should always take responsibility in your own actions.”
- Support for the explanation is logical and somewhat specific.
 - “. . . in the end people don’t want to hear it and you don’t learn from your mistakes.”
 - “. . . letting someone else take the fall is the most irresponsible thing possible to do.”